**ENVIROMENTAL ISSUES**

It is important that young people realize that they should take care of the planet, its problems and also solutions. They can do this at school by watching videos, listening to songs and reading texts, reflecting and commenting on them.

The students of the fourth grade, group B, at NMS Faistenau had three lessons about the Environment, the 23rd and 30th of October and 6th November 2019, leaded by two Erasmus students from Spain.

We started the lesson watching the video-clip of the *Earth song* by Michael Jackson (https://youtu.be/XAi3VTSdTxU). It shows deforestation affecting ecosystems and tribes, elephant's hunting to get their ivory, wars that destroy human being's lives, pollution from factories, ilegal hunt in the oceans and poles affecting whales, seals and other species, etc. The students watched it once, made some notes and commented on it in groups of four. Then, each group shared their ideas with the rest of the class and reflected on what could be done to avoid those situations.

During the second lesson another video was played: *We the people* for the Global goals (<https://youtu.be/RpqVmvMCmp0>). On it, celebrities (actors and actresses, scientists, singers, activists, etc.) and common people go through the 17 Global goals encouraging us to accomplish them with our everyday actions. The students took notes about every goal and their meaning, commented on them in pairs, and explained them to the rest of the class while they were being displayed in cards in the blackboard.

During the third lesson they worked on vocabulary related to environmental issues, endangered species and natural disasters: pollution, waste, global warming, recycling, wind-farms, carbon footprint, oil spill, sustainable environment, melting icecap, etc. (<https://eslflow.com/environmental-issues-vocabulary-and-language-exercises.html>). The worksheets they were provided with helped them to find ways to dialogue and express their opinion.